

Title 4 - Codification of Board Policy Statements

Chapter 16

STUDENT ADMISSION, REGISTRATION, GRADES AND EXAMINATIONS

Section 1.	NSHE Co-Requisite and College-Ready Gateway Policy (Effective Fall 2021)	2
Section 2.	Dual/Concurrent and Early Enrollment for High School Students	4
Section 3.	High School Course Requirements for University Admission (Effective July 1, 2020).....	6
Section 4.	Requirements for Admission to the Universities.....	7
Section 5.	University Admission – General Policy.....	7
Section 6.	Simultaneous Admissions	8
Section 7.	Student Military Mobilization/Activation for NSHE Institutions	8
Section 8.	University Admission of Foreign Students	9
Section 9.	University Transfer Students	9
Section 10.		

<u>College Readiness Assessments – English Benchmarks</u>	
<u>Test Score</u>	<u>Minimum Score</u>

4. Criteria for placement into a college-level course with and without corequisite support shall be publicized by each institution to the appropriate Nevada school districts. In addition, the Chancellor will work with the State Superintendent of Public Instruction and the district superintendents to publicize these requirements to all Nevada school districts and to establish educational strategies to encourage high school standards, graduation requirements, and assessments that are aligned with college and workforce readiness expectations.
5. For purposes of this Section, the terms stated here have the following meanings:
 - a. "College-level course" means courses that are numbered 100-level and above and fulfill gateway course requirements;
 - b. "Co-requisite course" means a college-level gateway course numbered 100-level and above where academic support is provided simultaneously in the same semester. Co-requisite courses do not include a.) course modules that are scheduled sequentially in the same term, including but not limited to accelerated courses; and b.) courses with curriculum taught over more than one semester, including but not limited to stretch courses.
 - c. "Remedial course" means a course that is below college-level and numbered below 100-level.
6. Periodically, the Chancellor's Office will audit institutions for compliance with these provisions and will report such finding to the Board.
(B/R 9/20)

Section 2. Dual/Concurrent and Early Enrollment for High School Students

Nevada's adoption of the Nevada Academic Content Standards will substantially increase the rigor and quality of education in Kindergarten through 12th grade in Nevada – a benefit to the State as a whole, but particularly to Nevada's students, higher education, and the business community. NSHE is committed to wor

- b. An NSHE institution that plans to establish a dual/concurrent enrollment program at a public high school or charter school in Nevada where another NSHE institution or institutions is operating based on the list established in subsection a. must notify the President and Academic Officer of the currently engaged institution or institutions prior to developing such plans. The Vice Chancellor for Academic and Student Affairs must also be notified of such plans and receive confirmation that the currently engaged institutions have been notified.
- 3. NSHE institutions may offer early and/or dual enrollment programs and courses to high school students at a reduced registration fee that appropriately cover the costs of the course or program, subject to the approval of the Board. Institutions may promote access to early and/or dual enrollment programs by establishing scholarship and/or grant programs to reduce the cost to students.
- 4. High school graduates identified as Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment may be given college credits for high school work based on written, articulated program agreements with the Department of Education. This does not preclude local agreements between a community college with a school or school district for granting college credit for: 1) expanded credit programs; or 2) basic CTE credits if:
 - a. The CTE program is approved by the State Board of Education; and
 - b. A state end-of-program assessment is not available.

Except as otherwise provided herein, grades for all CTE articulated credit shall be S/U.

Upon the request of a student seeking transfer to another postsecondary institution, an

as () TJ0.018 Title 4, Chapter 16, Section 372, (ent)-6.7 (7 (1 (ent)-53)0e)2.5 (ns).7 (i)2.40a(r)-6.1 (eded)2.5 (c) a seeking tre

- c. Early enrollment refers to courses or programs for which a high school student receives credit from an NSHE institution, but may not necessarily receive credit towards graduation from the high school or the charter school.

(B/R 12/21)

Section 3. High School Course Requirements for University Admission (Effective July 1, 2020)

The following minimum high school course admission requirements apply to freshman admission at a university, in addition to the specific admission requirements for those institutions that appear elsewhere in this Chapter:

<u>High School Course(s)</u>	<u>Units</u>
English: Emphasis on composition, rhetoric, and American, English and world literatures	4

*A student who has successfully completed one or more computer science courses described in Section 4 of S.B. 200 ¹ (Chapter 597, Statutes of Nevada 2017) can apply not more than one unit of credit received for such a course to the units of natural science required for university admission.

The universities may evaluate high school transcripts to determine if the course content or, in lieu of course content, the credit by performance on an examination pursuant to *Nevada Revised Statutes* 389.171 and *Nevada Administrative Code* 389.670 appropriately meets the course requirements under this Section.

(B/R 9/17)

¹ Section 4 of S.B. 200 describes the following computer science courses: (a) An advanced placement computer science course; (b) A computer science course that is offered through a program of career and technical education; or (c) A computer science course that is offered by a community college or university which has been approved pursuant to NRS 389.160.

Section 4. Requirements for Admission to the Universities

1. Students seeking admission

2. All new students are required to furnish satisfactory evidence of good moral character as evidenced by a

4. Academic Progress – Satisfactory academic progress for the purposes of academic standing and progress toward a degree shall be defined by each university. Criteria for defining satisfactory academic progress must include, but are not limited to, grade point average and number of credit hours earned.

(B/R 10/06)

Section 16. University Requirements for Graduation

It is the policy of the Board of Regents to allow students options in selecting the catalog under which to graduate in order to assist students in graduating without excess credits or undue delay. This policy is consistent with *Nevada Revised Statutes* 396.560.

Periodic revisions of degree requirements are made because of advances in knowledge, changes in occupational or professional qualifications, or the expectations of accrediting authorities. Students should consult the appropriate entities (e.g. advisors, licensing boards, etc.) before selecting the catalog under which to graduate to ensure compliance with any occupational or professional requirements or other post-graduation requirements. Such requirements may necessitate adherence to the degree requirements of a recent or current catalog. Institutional catalogs do not constitute contractual agreements or commitments.

1. A student enrolled at a university may elect to graduate under the catalog of the year of enrollment in a baccalaureate-level program or the year of graduation.
2. A university student who changes his or her major must choose the catalog of the year of the latest change of major or the year of graduation.
3. In addition to the catalog options under Subsections 1 and 2 of this Section, an NSHE graduate.

(2. 6 . 6 - ([e

3. A university may define graduate student classifications as necessary, including but not limited to “graduate special” for a student who desires to take graduate level course work

7. Programs designated as limited entry require fulfillment of selective admissions criteria as contained in the institutional catalog and other appropriate college documents. Continuation in selective admissions programs is likewise contingent upon fulfillment of conditions specified by the institution and contained in official institutional documents.

(B/R 6/21)

Section 19. Community College Admission of International Students

To qualify for admission to a community college, an international student must satisfy the following conditions:

1. Official evidence of an educational level equivalent to graduation from an accredited United States high school;
2. Competency in the English language as defined in the college catalog governing the semester of initial enrollment; and
3. Evidence of sufficient financial support as defined in the college catalog governing the semester of initial enrollment.

Section 20. Community College Admission to Advanced Standing

1. Community colleges shall accept a maximum of 45 semester credits or 75 percent of the total credits required for a degree, whichever is greater, of previous training, education or credit by examination toward an Associate degree, with the following limitations:
 - a. not more than of 75 percent of the credits required for a degree may be applied from other colleges and universities.
 - b. not more than 30 semester credits from credit by examination.
 - c. not more than 16 semester credits from nontraditional sources.
2. Community colleges may accept a maximum of 15 semester credits from credit by examination for a certificate of achievement.
- 3.

5. Each community college shall have the right to define prerequisites or concurrent enrollment for registration for specific classes.

6. Definition of student enrollment status:

Full-time student	12 semester credits or more
Three-quarter time student	9 – 11 semester credits
Half-time student	6 – 8 semester credits

7. A student may withdraw from a course up until 60 percent of the course instruction has occurred. For one-

A student may select the catalog year governing requirements for graduation under the following circumstances:

- a. the year in which the student enrolled; or
- b.

Section 26. State College Admission – General Policy

1. In the admission of students, the state college shall not discriminate on the basis of a person's age, disability, ethnicity, gender, national origin, race, color, religion, sexual orientation, or gender identity or expression. As used in this section:
 - a. "Race" includes traits associated with race, including without limitation, hair texture and protective hairstyles.
 - b. "Protective hairstyle" includes, without limitation, hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks and twists.
2. All new students must furnish satisfactory evidence of good moral character as evidenced by a certificate of graduation or of honorable dismissal from the school last attended.
3. All applicants for admission shall complete such tests and furnish such information as required by the regulations published in the institutional catalog governing the semester of initial enrollment.

(B/R 6/21)

Section 27. State College – Admission Requirements (Effective Fall 2020)

1. The following high school course admission requirements must be completed for freshman admission to the state college:

<u>High School Course (s)</u>	<u>Units</u>
English: Emphasis on composition, rhetoric, and American, English and world literatures	4
Mathematics: Three units including at least two units of algebra 1 and higher level mathematics, chosen from second year algebra, geometry, trigonometry, pre-calculus, probability and statistics, and other advanced mathematics	3
Natural Science: (lab or simulation) Including biology, chemistry or physics, with at least one year in a laboratory science	2
Social Science/Studies: Including world history and geography, U.S. history, economics, government, or law	3
TOTAL:	12

2. Students seeking admission to the state college must have:
 - a. At least a 2.5 (unweighted) high school grade point average; or
 - b. An SAT combined score from the SAT Evidence-Based Reading and Writing and SAT Math sections of at least 1020 (1600 scale); or
 - c. An ACT Composite score of at least 20.

3. A student who does not meet the state college admission requirements established in Subsections 1 and 2, under procedures established by the state college, be admitted through other criteria. The requirements for admission under this provision are:
 - a. A combination of test scores and grade point average that indicate potential for success;

2. An ineligible applicant who gai

- c. Involuntary job transfer as documented by employer; or
 - d. Other exceptional circumstances beyond the control of the institution or the student.
 2. In addition to the foregoing, the state college shall develop policies and procedures concerning the dropping of courses and the formal withdrawal from the institution, including the appropriate schedule of dates from which these actions may be taken by a student. Institutional drop/withdrawal policies must be published in the course catalog.
- (B/R 9/16)

Section 33. State College Categories of Students

1. A regular student is one officially admitted to the college. A regular student may be either full-time or part-time.
2. A non-degree undergraduate student is one who has not been admitted to regular status and is limited to fifteen (15) semester credits or equivalent per semester, unless otherwise provided.

2. Grade Point Average – Grade point average calculations shall be institution specific and will not include grade points earned from transferred courses. A student's average shall be determined by multiplying the grade point value (established in the NSHE Grading Policy) for each completed course by the number of credit hours for the course, excluding courses in which the NSHE grading policy does not assign a grade point value, the sum of which for all courses taken will be the total number of points earned, and dividing the total number of points earned by the total number of semester credit hours attempted, excluding credits earned from courses transferred from other institutions or courses in which a grade point value cannot be assigned.
3. Repeat – A state college student may repeat any course taken at a university pursuant to the repeat policies established by the institution. The state college shall develop policies and procedures concerning the repeat and retake of courses and must publish such in the course catalog.
4. Academic Progress – Satisfactory academic progress for the purposes of academic standing and progress toward a degree shall be defined by the state college. Criteria for defining

2. Institutions with a compelling reason for exceeding the 60-credit standard in a particular field of study may request an exception to the provisions of this Section from the Chancellor.
3. Exceptions to the 60-credit degree standard may be approved if evidence submitted to the Chancellor supports the necessity of more credits under at least one of the following circumstances:
 - a. The program is appropriately defined as a three-year program;
 - b. Professional accreditation requirements stipulate a higher number of credits or require course work that cannot be realistically completed within 60 credits; or
 - c. A program is governed by certification or licensure requirements that result in the necessity for credits in excess of 60 over two years.
4. Institutions will report periodically to the Board of Regents the number of credits required by their academic programs and the rationale for continuing exceptions to the 60-credit standard.
(B/R 6/11)